

## November 2005 Interim Report Outline

1. Introduction
  - a. Vision / Questions
  - b. A statement on standards
  - c. The “problem” defined (why we’re doing this)
    - i. Pipeline issues and achievement gaps
    - ii. Economic vitality and global competitiveness
    - iii. Demographic pressures
    - iv. Funding pressures
    - v. Need for an efficient, effective, coherent early learning through higher education system that meets the needs of Washington learners
  - d. Highlights of innovative, model programs
  - e. Legislation and study process
2. Current System Overview
  - a. Baseline and pipeline description
  - b. Funding structures
  - c. Legal requirements
3. Review of Previous Education Studies
  - a. Early Learning
  - b. K-12
  - c. Higher Education and Training
4. Work Plan
  - a. Timeline
  - b. Research Agenda
  - c. Next steps
5. Background and Recommendations for 2006
  - a. Early Learning
    - i. Governance
    - ii. Quality rating and tiered reimbursement
  - b. K-12 to college and work transition issues
    - i. Student planning
    - ii. High school and college math remediation
    - iii. Pre-apprenticeship program development
    - iv. Dual credit options
    - v. College readiness and admissions
  - c. Other??
6. Appendices
  - a. Comprehensive list of prior studies
  - b. Legislation (SB 5411 and HB 1152)
  - c. Committee membership
  - d. Meeting schedule